**Peace Corps [post]**



**Activity Tracking Booklet**

**[List project or projects here: e.g.**

**Agriculture**

**Education**

**Environment**

**Health**

**Small Enterprise Development**

**Youth in Development]**

**Name:**

**Reporting Period:**

**Dates: to**

**Dear Volunteers,**

This Activity Tracking Book is a tool to assist you in tracking your activities and the participants of these activities. This booklet will also assist you in capturing the successes, challenges, and lesson learned from your activities. This booklet is designed to be used in collaboration with indicator data collection tools, which will assist you in capturing accurate and appropriately disaggregated indicator data. Please contact your Program Manager or APCD for appropriate data collections tools.

The purpose of using this booklet and indicator data collection tools in combination is to assist you in reporting your activities and the outcomes more accurately and completely.

Use this booklet throughout a reporting period to track activities you conduct as part of your primary assignment as well as for other activities not directly related to your primary assignment or project plan. Using this booklet and appropriate indicator data collection tools will provide you with most of the detailed information you need when completing your Volunteer Report Form (VRF) at the end of a reporting period.

The information collected with this booklet is in similar order and categories as the information needed to complete your VRF.

The information you provide in your VRFs assist Peace Corps staff to enhance programming and training so Volunteers can implement activities that improve the lives of the community members where Volunteers live and work. Information from Volunteers’ VRFs is also used to demonstrate the outcomes of Volunteers’ work to host-country governments, communities, other development partners, U.S. Government, and the general public.

We hope this booklet assists you in tracking the successes, challenges, lesson learned, and outcome of your activities.

Below are a few definitions to aid you with completing this booklet.

**Individuals** – people that participated in the activity directly or who benefit directly from the activity’s result.

**Service Providers** – people who provided direct training, education, or services to other during the activity are people (e.g. teachers, health care educators, agricultural extension agents, community leaders, peer educators)

**Organizations** include schools, governmental or non-governmental organizations (NGOs), businesses, community-based organizations (CBOs), health clinics, informal community groups, associations, cooperatives, and others. Organizational capacity building activities might include assisting an organization with strategic planning, financial management, or strengthening organizational policies or systems.

**Fiscal Year** for Peace Corps is from October 1 to September 30.

**Appendices:**

**Appendix A** has our project(s) framework(s) (purpose, goals, objectives, and indicators).

**Tell Your Story**

**COMMUNITY INTEGRATION**

How integrated do you feel in your community?

Not integrated Somewhat integrated Integrated Well Integrated

Did you cross-cultural and language training prepare you to effectively manage cultural differences?

Yes No

Please explain.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How is cross-cultural and language training be improved to support effective cultural integration?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**CHALLENGES**:

What challenges have you faced in your project or in other areas of your Peace Corps experience?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_

**LESSONS LEARNED**:

What lessons have you learned about your project, your community or yourself? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_

**PLANNED ACTIVITIES:**

What primary or secondary activities do you plan to do in the next few months?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**ABOUT [LIST POST NAME]:**

*Finish this sentence*: The one thing I wish Americans knew about [POST NAME] is …

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**SUCCESS STORY:**

Please provide a 2-3 paragraph success story that demonstrates a positive difference you and your counterpart(s) have made in your community. A well-written success tory should cover three parts: introduction, description of activities, and summary of results. *If available*, *please share a photo to accompany the success story*

*High quality success stories are shared with in-country partners, such as host-country governments, other PC posts, and Peace Corps Headquarters*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**OTHER INFORMATION (Reporting Period Level Post-Defined Questions)**

**[Insert Reporting Period Level Post-Defined Question # 1]**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_

**Insert Reporting Period Level Post-Defined Question # 2]**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_

**Insert Reporting Period Level Post-Defined Question # 3]**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_

**Insert Reporting Period Level Post-Defined Question # 4]**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_

**Insert Reporting Period Level Post-Defined Question # 5]**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_

**Insert Reporting Period Level Post-Defined Question # 6]**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_

**Insert Additional Reporting Period Level Post-Defined Questions HERE**

**CONTACTS:**

Please list new community partners or other contacts you worked with this reporting periods.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Name** | **Title** | **Contact Info** | **Location** | **Area of Cooperation** |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

**VOLUNTEER FEEDBACK TO APCD/PROGRAM MANAGER:**

Please provide state any feedback that you would like to share with your APCD/Program Manager or other staff.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_ \_

**ACTIVITIES:**

The following section will help you track the activities you have completed this reporting period. **AGAIN**, this booklet should be used in combination with the appropriate indicator data collection tool. This booklet will assist you in tracking some, but not all of the necessary information that should be entered into your VRF for each activity. A Volunteer should complete an “Activity Summary” for each activity she/he conducts during the reporting period. This booklet is designed so a Volunteer can enter up to 4 activities. If Volunteers need space for more activities, she/he can add extra pages to this booklet *(If needed please copy pages 7-12 for additional activities)*.

**ACTIVITY SUMMARY 1:**

Activity Title:

Start Date:

End Date:

Is the activity Previous Current

Activity Description: *Please brief describe the activity; who was involved, how was activity implemented; what results occurred; how were results assessed; etc.*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_

Reporting Cohort:

List any partnership organizations that support you in implementing this activity:

Did you collaborate with other Volunteers on this activity?

No

Yes, and I am responsible for lead reporting

Yes, but someone else is responsible for lead reporting

Where did this activity occur?

Your site

Not at your site (*If checked please state location on line below, provide as much detail, such as Country,*

*Region, City, Municipality, District, Village, as possible)*

Was this a Mass Media activity? If so, please estimate the size of the audience that participated

No

Yes

Audience Size:

Which Peace Corps Goal did still activity support?

Goal One (Support capacity building for host-country nationals)

Goal Two (Increase understanding of Americans on the part of the people served)

Goal Three (Increase understanding of other people on the part of Americans)

Did any partnering organizations support you in implementing this activity? No Yes

Please provide feedback about the partnering organization(s) you work with to implement activities.

If the activity supported **GOAL TWO**

Did this activity celebrate an American-style holiday with host country nationals? No Yes

Did this activity increase awareness of American culture? No Yes

Did this activity increase awareness of American diversity? No Yes

If other, please explain

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

If the activity supported **GOAL THREE**

Did this activity involve…

hosting American visitors and sharing the culture of your host country? No Yes

speaking at a school or community group, about the Peace Corps or about

the culture of your host country, while in the U.S.? No Yes

Peace Corps week activities? No Yes

the World Wise Schools/Correspondence Match (WWS/Cm) program? No Yes

another pen pal/letter exchange program, other than WWS/CM? No Yes

posting to a personal website or blog to educate Americans about your host country? No Yes

posting a podcast or video about your host country? No Yes

other updates (e.g.emails, letters, Skype) to educate Americans about your host country? No Yes

Did you share any of these posts or updates with the Peace Corps Digital Library? No Yes

Did this activity support Peace Corps Goal Three in a manner not listed above? If so, please explain

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Activity Participants**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Individuals | |  |  | Service Providers | |
|  | Total |  |  |  | Total |
| Males 0-9 |  |  |  | Males 0-9 |  |
| Males 10-17 |  |  |  | Males 10-17 |  |
| Males 18-24 |  |  |  | Males 18-24 |  |
| Males 25+ |  |  |  | Males 25+ |  |
| Females 0-9 |  |  |  | Females 0-9 |  |
| Females 10-17 |  |  |  | Females 10-17 |  |
| Females 18-24 |  |  |  | Females 18-24 |  |
| Females 25+ |  |  |  | Females 25+ |  |

If this activity contributed to improving the capacity of any organizations, please specify the names of organizations?

If this activity had a community-wide focus in one or more communities, please specify the names of the communities?

**CSPP/Initiatives**

Did this activity contribute to the **Gender Equality and Women’s Empowerment CSPP**? No Yes

*(If this activity took place in a camp with youth, please also report it under the Youth as Resources CSPP)*

If the activity supported the GENDER EQUALITY AND WOMEN’S EMPOWERMENT CSPP

Please check all participatory analysis tools used to integrate gender in this activity

Community Mapping               Calendars or Timelines

Daily Activity Schedules Gender Analysis Matrix

Prioritization Matrix A Other (please describe)

Did this activity increase access to opportunities, benefits and/or resources for a group

that has not traditionally been included (e.g. men reached for family planning services; out of

school boys given literacy classes; girls attending after school homework clubs)? No Yes

Did this activity increase skills development, whether social, technical or professional for a

group that has not traditionally been included (e.g. young women garnering jobs that would

previously have been inaccessible using skills learned in the activity)? No Yes

Did the activity lead to empowerment via leadership, participation and/or decision-making

(e.g. girls implementing action plans after Camp GLOW; men talking to other men about

HIV/AIDS; teachers demonstrating gender equitable teaching practices with their colleagues)? No Yes

Where did this activity take place?

In-school event               Camp (please provide camp information in the Youth As

Resource CSPP area by answering Yes to “Did this activity support Youth as Resource CSPP” and then completing question 2 in that section

Community event Student event (outside school hours)

Training              Other please describe

Did this activity contribute to the **HIV/AIDS CSPP**? No Yes

*(If the activity supported the HIV/AIDS CSPP, please complete necessary indicator data collection tools, which can be obtained from your PM/APCD or M&E Coordinator)*

Did this activity contribute to the **Technology for Development (T4D) CSPP?** No Yes

If this activity supported the TECHNOLOGY FOR DEVELOPMENT (T4D) CSPP

Please check all of the following types of technology that were an integral part of participant learning for this activity

Radio/Audio work               Mobile Phones (e.g. SMS, text, voice, data for information sharing)

TV/Video work Computer/Internet lab establishment

Computer equipment assistance             Computer skills training (e.g. use of mouse, keyboard, Office

tools, email, etc.)

Internet connectivity assistance Internet skills trainings (e.g. email, search, data collection,

posting, data sharing, etc.)

eReaders or tablets Other (please enter)

Please indicate the primary beneficiary of this activity:

Community Center              School

Health Center Cooperative/Association

NGO              Government Office

Private Business

Did this activity contribute to the host country **Volunteerism (V2) CSPP?** No Yes

If this activity supported the VOLUNTEERISM (V2) CSPP

Please check all areas this activity supported:

Create opportunities for community members (including youth) to volunteer or serve in their community

Build the capacity of community members (including youth) to lead change by mobilizing, managing or supporting local volunteering or service activities

Build the capacity of local organizations or groups to mobilize or manage volunteers more effectively

Support service learning activities in a school or organization

Support service movements be assisting in the development or strengthening of host country

volunteer/service corps or other service programs or efforts

Did this activity contribute to the **Youth as Resources CSPP?** No Yes

If the activity supported the YOUTH AS RESOURCES CSPP

*If this activity took place in a camp, and contributed to the Gender Equality/Women’s Empowerment CSPP, please report it here and also report this activity under the Gender Equality/Women’s Empowerment CSPP.*

*If this activity took place in a camp, and contributed to HIV/AIDS CSPP or was funded by PEPFAR, please report it here and also report this activity under the HIV/AIDS CSPP*

Please check all areas this activity supported:

Promote the development of new life skills in young people (positive identity/self-esteem, communication, decision making, goal setting, teamwork)

Promote the development of new leadership behaviors in young people

Promote the development of new healthy behaviors in young people

Promote the development of new skills for the world of work

Create or continue an opportunity for young people to volunteer; (i.e. peer education, tutoring,

service learning activities or otherwise act as the facilitators of positive community change)

Where did this activity take place?

Boys’ leadership camp             Girls’ leadership activity/camp (i.e. Camp GLOW)

Environmental-theme camp HIV/AIDS-theme camp

Other type of camp              Classroom

Youth club or extracurricular activity setting (i.e., not a camp)

Please check any of the following youth from special circumstances that were involved with the activity

Out-of-school youth

Orphans and other vulnerable children (OVC) [Make sure you also report on appropriate indicators in the HIV/AIDS CSPP, especially HE-162 PEPFAR]

Youth with Disabilities [Make sure you also provide information in the People with Disabilities CSPP area by answering Yes to “Did this activity support the People with Disabilities CSPP”]

Did this activity contribute to the **People with Disabilities (PWD)?** No Yes

If this activity supported the PEOPLE WITH DISABILITIES (PWD) CSPP

Did you partner or work with Special Olympics to carry out this activity? No Yes

Did you use any materials or resources from Special Olympics for this activity? No Yes

If yes, please describe the Special Olympics materials or resources:

Please check all areas this activity supported

Infrastructure support / physical access

Support for families

Raising awareness / promoting inclusion

Teacher training / curriculum development

Teaching and tutoring

Vocational training / workforce development

Other (please describe)

Did this activity take place in a camp? No Yes

*If yes, please provide your camp information in the Youth as Resources CSPP area by answering Yes to “Did this activity support Youth as Resources CSPP” and then completing question 2 in that section*

Did this activity contribute to the **Food Security Initiative**? No Yes

*(If the activity supported the FOOD SECURITY INITIATIVE, please complete necessary indicator data collection tools, which can be obtained from your PM/APCD or M&E Coordinator)*

**OTHER QUESTIONS (Activity Level Post-Defined Questions)**

**[Insert Activity Level Post-Defined Question # 1]**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_

**Insert Activity Level Post-Defined Question # 2]**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_

**Insert Activity Level Post-Defined Question # 3]**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_

**Insert Activity Level Post-Defined Question # 4]**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_

**Insert Activity Level Post-Defined Question # 5]**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_

**Insert Additional Activity Level Post-Defined Questions HERE**

**ACTIVITY SUMMARY 3:**

Activity Title:

Start Date:

End Date:

Is the activity Previous Current

Activity Description: *Please brief describe the activity; who was involved, how was activity implemented; what results occurred; how were results assessed; etc.*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_

Reporting Cohort:

List any partnership organizations that support you in implementing this activity:

Did you collaborate with other Volunteers on this activity?

No

Yes, and I am responsible for lead reporting

Yes, but someone else is responsible for lead reporting

Where did this activity occur?

Your site

Not at your site (*If checked please state location on line below, provide as much detail, such as Country,*

*Region, City, Municipality, District, Village, as possible)*

Was this a Mass Media activity? If so, please estimate the size of the audience that participated

No

Yes

Audience Size:

Which Peace Corps Goal did still activity support?

Goal One (Support capacity building for host-country nationals)

Goal Two (Increase understanding of Americans on the part of the people served)

Goal Three (Increase understanding of other people on the part of Americans)

Did any partnering organizations support you in implementing this activity? No Yes

Please provide feedback about the partnering organization(s) you work with to implement activities.

If the activity supported **GOAL TWO**

Did this activity celebrate an American-style holiday with host country nationals? No Yes

Did this activity increase awareness of American culture? No Yes

Did this activity increase awareness of American diversity? No Yes

If other, please explain

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

If the activity supported **GOAL THREE**

Did this activity involve…

hosting American visitors and sharing the culture of your host country? No Yes

speaking at a school or community group, about the Peace Corps or about

the culture of your host country, while in the U.S.? No Yes

Peace Corps week activities? No Yes

the World Wise Schools/Correspondence Match (WWS/Cm) program? No Yes

another pen pal/letter exchange program, other than WWS/CM? No Yes

posting to a personal website or blog to educate Americans about your host country? No Yes

posting a podcast or video about your host country? No Yes

other updates (e.g.emails, letters, Skype) to educate Americans about your host country? No Yes

Did you share any of these posts or updates with the Peace Corps Digital Library? No Yes

Did this activity support Peace Corps Goal Three in a manner not listed above? If so, please explain

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Activity Participants**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Individuals | |  |  | Service Providers | |
|  | Total |  |  |  | Total |
| Males 0-9 |  |  |  | Males 0-9 |  |
| Males 10-17 |  |  |  | Males 10-17 |  |
| Males 18-24 |  |  |  | Males 18-24 |  |
| Males 25+ |  |  |  | Males 25+ |  |
| Females 0-9 |  |  |  | Females 0-9 |  |
| Females 10-17 |  |  |  | Females 10-17 |  |
| Females 18-24 |  |  |  | Females 18-24 |  |
| Females 25+ |  |  |  | Females 25+ |  |

If this activity contributed to improving the capacity of any organizations, please specify the names of organizations?

If this activity had a community-wide focus in one or more communities, please specify the names of the communities?

**CSPP/Initiatives**

Did this activity contribute to the **Gender Equality and Women’s Empowerment CSPP**? No Yes

*(If this activity took place in a camp with youth, please also report it under the Youth as Resources CSPP)*

If the activity supported the GENDER EQUALITY AND WOMEN’S EMPOWERMENT CSPP

Please check all participatory analysis tools used to integrate gender in this activity

Community Mapping               Calendars or Timelines

Daily Activity Schedules Gender Analysis Matrix

Prioritization Matrix A Other (please describe)

Did this activity increase access to opportunities, benefits and/or resources for a group

that has not traditionally been included (e.g. men reached for family planning services; out of

school boys given literacy classes; girls attending after school homework clubs)? No Yes

Did this activity increase skills development, whether social, technical or professional for a

group that has not traditionally been included (e.g. young women garnering jobs that would

previously have been inaccessible using skills learned in the activity)? No Yes

Did the activity lead to empowerment via leadership, participation and/or decision-making

(e.g. girls implementing action plans after Camp GLOW; men talking to other men about

HIV/AIDS; teachers demonstrating gender equitable teaching practices with their colleagues)? No Yes

Where did this activity take place?

In-school event               Camp (please provide camp information in the Youth As

Resource CSPP area by answering Yes to “Did this activity support Youth as Resource CSPP” and then completing question 2 in that section

Community event Student event (outside school hours)

Training              Other please describe

Did this activity contribute to the **HIV/AIDS CSPP**? No Yes

*(If the activity supported the HIV/AIDS CSPP, please complete necessary indicator data collection tools, which can be obtained from your PM/APCD or M&E Coordinator)*

Did this activity contribute to the **Technology for Development (T4D) CSPP?** No Yes

If this activity supported the TECHNOLOGY FOR DEVELOPMENT (T4D) CSPP

Please check all of the following types of technology that were an integral part of participant learning for this activity

Radio/Audio work               Mobile Phones (e.g. SMS, text, voice, data for information sharing)

TV/Video work Computer/Internet lab establishment

Computer equipment assistance             Computer skills training (e.g. use of mouse, keyboard, Office

tools, email, etc.)

Internet connectivity assistance Internet skills trainings (e.g. email, search, data collection,

posting, data sharing, etc.)

eReaders or tablets Other (please enter)

Please indicate the primary beneficiary of this activity:

Community Center              School

Health Center Cooperative/Association

NGO              Government Office

Private Business

Did this activity contribute to the host country **Volunteerism (V2) CSPP?** No Yes

If this activity supported the VOLUNTEERISM (V2) CSPP

Please check all areas this activity supported:

Create opportunities for community members (including youth) to volunteer or serve in their community

Build the capacity of community members (including youth) to lead change by mobilizing, managing or supporting local volunteering or service activities

Build the capacity of local organizations or groups to mobilize or manage volunteers more effectively

Support service learning activities in a school or organization

Support service movements be assisting in the development or strengthening of host country

volunteer/service corps or other service programs or efforts

Did this activity contribute to the **Youth as Resources CSPP?** No Yes

If the activity supported the YOUTH AS RESOURCES CSPP

*If this activity took place in a camp, and contributed to the Gender Equality/Women’s Empowerment CSPP, please report it here and also report this activity under the Gender Equality/Women’s Empowerment CSPP.*

*If this activity took place in a camp, and contributed to HIV/AIDS CSPP or was funded by PEPFAR, please report it here and also report this activity under the HIV/AIDS CSPP*

Please check all areas this activity supported:

Promote the development of new life skills in young people (positive identity/self-esteem, communication, decision making, goal setting, teamwork)

Promote the development of new leadership behaviors in young people

Promote the development of new healthy behaviors in young people

Promote the development of new skills for the world of work

Create or continue an opportunity for young people to volunteer; (i.e. peer education, tutoring,

service learning activities or otherwise act as the facilitators of positive community change)

Where did this activity take place?

Boys’ leadership camp             Girls’ leadership activity/camp (i.e. Camp GLOW)

Environmental-theme camp HIV/AIDS-theme camp

Other type of camp              Classroom

Youth club or extracurricular activity setting (i.e., not a camp)

Please check any of the following youth from special circumstances that were involved with the activity

Out-of-school youth

Orphans and other vulnerable children (OVC) [Make sure you also report on appropriate indicators in the HIV/AIDS CSPP, especially HE-162 PEPFAR]

Youth with Disabilities [Make sure you also provide information in the People with Disabilities CSPP area by answering Yes to “Did this activity support the People with Disabilities CSPP”]

Did this activity contribute to the **People with Disabilities (PWD)?** No Yes

If this activity supported the PEOPLE WITH DISABILITIES (PWD) CSPP

Did you partner or work with Special Olympics to carry out this activity? No Yes

Did you use any materials or resources from Special Olympics for this activity? No Yes

If yes, please describe the Special Olympics materials or resources:

Please check all areas this activity supported

Infrastructure support / physical access

Support for families

Raising awareness / promoting inclusion

Teacher training / curriculum development

Teaching and tutoring

Vocational training / workforce development

Other (please describe)

Did this activity take place in a camp? No Yes

*If yes, please provide your camp information in the Youth as Resources CSPP area by answering Yes to “Did this activity support Youth as Resources CSPP” and then completing question 2 in that section*

Did this activity contribute to the **Food Security Initiative**? No Yes

*(If the activity supported the FOOD SECURITY INITIATIVE, please complete necessary indicator data collection tools, which can be obtained from your PM/APCD or M&E Coordinator)*

**OTHER QUESTIONS (Activity Level Post-Defined Questions)**

**[Insert Activity Level Post-Defined Question # 1]**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_

**Insert Activity Level Post-Defined Question # 2]**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_

**Insert Activity Level Post-Defined Question # 3]**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_

**Insert Activity Level Post-Defined Question # 4]**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_

**Insert Activity Level Post-Defined Question # 5]**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_

**Insert Additional Activity Level Post-Defined Questions HERE**

**ACTIVITY SUMMARY 2:**

Activity Title:

Start Date:

End Date:

Is the activity Previous Current

Activity Description: *Please brief describe the activity; who was involved, how was activity implemented; what results occurred; how were results assessed; etc.*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_

Reporting Cohort:

List any partnership organizations that support you in implementing this activity:

Did you collaborate with other Volunteers on this activity?

No

Yes, and I am responsible for lead reporting

Yes, but someone else is responsible for lead reporting

Where did this activity occur?

Your site

Not at your site (*If checked please state location on line below, provide as much detail, such as Country,*

*Region, City, Municipality, District, Village, as possible)*

Was this a Mass Media activity? If so, please estimate the size of the audience that participated

No

Yes

Audience Size:

Which Peace Corps Goal did still activity support?

Goal One (Support capacity building for host-country nationals)

Goal Two (Increase understanding of Americans on the part of the people served)

Goal Three (Increase understanding of other people on the part of Americans)

Did any partnering organizations support you in implementing this activity? No Yes

Please provide feedback about the partnering organization(s) you work with to implement activities.

If the activity supported **GOAL TWO**

Did this activity celebrate an American-style holiday with host country nationals? No Yes

Did this activity increase awareness of American culture? No Yes

Did this activity increase awareness of American diversity? No Yes

If other, please explain

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

If the activity supported **GOAL THREE**

Did this activity involve…

hosting American visitors and sharing the culture of your host country? No Yes

speaking at a school or community group, about the Peace Corps or about

the culture of your host country, while in the U.S.? No Yes

Peace Corps week activities? No Yes

the World Wise Schools/Correspondence Match (WWS/Cm) program? No Yes

another pen pal/letter exchange program, other than WWS/CM? No Yes

posting to a personal website or blog to educate Americans about your host country? No Yes

posting a podcast or video about your host country? No Yes

other updates (e.g.emails, letters, Skype) to educate Americans about your host country? No Yes

Did you share any of these posts or updates with the Peace Corps Digital Library? No Yes

Did this activity support Peace Corps Goal Three in a manner not listed above? If so, please explain

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Activity Participants**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Individuals | |  |  | Service Providers | |
|  | Total |  |  |  | Total |
| Males 0-9 |  |  |  | Males 0-9 |  |
| Males 10-17 |  |  |  | Males 10-17 |  |
| Males 18-24 |  |  |  | Males 18-24 |  |
| Males 25+ |  |  |  | Males 25+ |  |
| Females 0-9 |  |  |  | Females 0-9 |  |
| Females 10-17 |  |  |  | Females 10-17 |  |
| Females 18-24 |  |  |  | Females 18-24 |  |
| Females 25+ |  |  |  | Females 25+ |  |

If this activity contributed to improving the capacity of any organizations, please specify the names of organizations?

If this activity had a community-wide focus in one or more communities, please specify the names of the communities?

**CSPP/Initiatives**

Did this activity contribute to the **Gender Equality and Women’s Empowerment CSPP**? No Yes

*(If this activity took place in a camp with youth, please also report it under the Youth as Resources CSPP)*

If the activity supported the GENDER EQUALITY AND WOMEN’S EMPOWERMENT CSPP

Please check all participatory analysis tools used to integrate gender in this activity

Community Mapping               Calendars or Timelines

Daily Activity Schedules Gender Analysis Matrix

Prioritization Matrix A Other (please describe)

Did this activity increase access to opportunities, benefits and/or resources for a group

that has not traditionally been included (e.g. men reached for family planning services; out of

school boys given literacy classes; girls attending after school homework clubs)? No Yes

Did this activity increase skills development, whether social, technical or professional for a

group that has not traditionally been included (e.g. young women garnering jobs that would

previously have been inaccessible using skills learned in the activity)? No Yes

Did the activity lead to empowerment via leadership, participation and/or decision-making

(e.g. girls implementing action plans after Camp GLOW; men talking to other men about

HIV/AIDS; teachers demonstrating gender equitable teaching practices with their colleagues)? No Yes

Where did this activity take place?

In-school event               Camp (please provide camp information in the Youth As

Resource CSPP area by answering Yes to “Did this activity support Youth as Resource CSPP” and then completing question 2 in that section

Community event Student event (outside school hours)

Training              Other please describe

Did this activity contribute to the **HIV/AIDS CSPP**? No Yes

*(If the activity supported the HIV/AIDS CSPP, please complete necessary indicator data collection tools, which can be obtained from your PM/APCD or M&E Coordinator)*

Did this activity contribute to the **Technology for Development (T4D) CSPP?** No Yes

If this activity supported the TECHNOLOGY FOR DEVELOPMENT (T4D) CSPP

Please check all of the following types of technology that were an integral part of participant learning for this activity

Radio/Audio work               Mobile Phones (e.g. SMS, text, voice, data for information sharing)

TV/Video work Computer/Internet lab establishment

Computer equipment assistance             Computer skills training (e.g. use of mouse, keyboard, Office

tools, email, etc.)

Internet connectivity assistance Internet skills trainings (e.g. email, search, data collection,

posting, data sharing, etc.)

eReaders or tablets Other (please enter)

Please indicate the primary beneficiary of this activity:

Community Center              School

Health Center Cooperative/Association

NGO              Government Office

Private Business

Did this activity contribute to the host country **Volunteerism (V2) CSPP?** No Yes

If this activity supported the VOLUNTEERISM (V2) CSPP

Please check all areas this activity supported:

Create opportunities for community members (including youth) to volunteer or serve in their community

Build the capacity of community members (including youth) to lead change by mobilizing, managing or supporting local volunteering or service activities

Build the capacity of local organizations or groups to mobilize or manage volunteers more effectively

Support service learning activities in a school or organization

Support service movements be assisting in the development or strengthening of host country

volunteer/service corps or other service programs or efforts

Did this activity contribute to the **Youth as Resources CSPP?** No Yes

If the activity supported the YOUTH AS RESOURCES CSPP

*If this activity took place in a camp, and contributed to the Gender Equality/Women’s Empowerment CSPP, please report it here and also report this activity under the Gender Equality/Women’s Empowerment CSPP.*

*If this activity took place in a camp, and contributed to HIV/AIDS CSPP or was funded by PEPFAR, please report it here and also report this activity under the HIV/AIDS CSPP*

Please check all areas this activity supported:

Promote the development of new life skills in young people (positive identity/self-esteem, communication, decision making, goal setting, teamwork)

Promote the development of new leadership behaviors in young people

Promote the development of new healthy behaviors in young people

Promote the development of new skills for the world of work

Create or continue an opportunity for young people to volunteer; (i.e. peer education, tutoring,

service learning activities or otherwise act as the facilitators of positive community change)

Where did this activity take place?

Boys’ leadership camp             Girls’ leadership activity/camp (i.e. Camp GLOW)

Environmental-theme camp HIV/AIDS-theme camp

Other type of camp              Classroom

Youth club or extracurricular activity setting (i.e., not a camp)

Please check any of the following youth from special circumstances that were involved with the activity

Out-of-school youth

Orphans and other vulnerable children (OVC) [Make sure you also report on appropriate indicators in the HIV/AIDS CSPP, especially HE-162 PEPFAR]

Youth with Disabilities [Make sure you also provide information in the People with Disabilities CSPP area by answering Yes to “Did this activity support the People with Disabilities CSPP”]

Did this activity contribute to the **People with Disabilities (PWD)?** No Yes

If this activity supported the PEOPLE WITH DISABILITIES (PWD) CSPP

Did you partner or work with Special Olympics to carry out this activity? No Yes

Did you use any materials or resources from Special Olympics for this activity? No Yes

If yes, please describe the Special Olympics materials or resources:

Please check all areas this activity supported

Infrastructure support / physical access

Support for families

Raising awareness / promoting inclusion

Teacher training / curriculum development

Teaching and tutoring

Vocational training / workforce development

Other (please describe)

Did this activity take place in a camp? No Yes

*If yes, please provide your camp information in the Youth as Resources CSPP area by answering Yes to “Did this activity support Youth as Resources CSPP” and then completing question 2 in that section*

Did this activity contribute to the **Food Security Initiative**? No Yes

*(If the activity supported the FOOD SECURITY INITIATIVE, please complete necessary indicator data collection tools, which can be obtained from your PM/APCD or M&E Coordinator)*

**OTHER QUESTIONS (Activity Level Post-Defined Questions)**

**[Insert Activity Level Post-Defined Question # 1]**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_

**Insert Activity Level Post-Defined Question # 2]**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_

**Insert Activity Level Post-Defined Question # 3]**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_

**Insert Activity Level Post-Defined Question # 4]**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_

**Insert Activity Level Post-Defined Question # 5]**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_

**Insert Additional Activity Level Post-Defined Questions HERE**

**ACTIVITY SUMMARY 4:**

Activity Title:

Start Date:

End Date:

Is the activity Previous Current

Activity Description: *Please brief describe the activity; who was involved, how was activity implemented; what results occurred; how were results assessed; etc.*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_

Reporting Cohort:

List any partnership organizations that support you in implementing this activity:

Did you collaborate with other Volunteers on this activity?

No

Yes, and I am responsible for lead reporting

Yes, but someone else is responsible for lead reporting

Where did this activity occur?

Your site

Not at your site (*If checked please state location on line below, provide as much detail, such as Country,*

*Region, City, Municipality, District, Village, as possible)*

Was this a Mass Media activity? If so, please estimate the size of the audience that participated

No

Yes

Audience Size:

Which Peace Corps Goal did still activity support?

Goal One (Support capacity building for host-country nationals)

Goal Two (Increase understanding of Americans on the part of the people served)

Goal Three (Increase understanding of other people on the part of Americans)

Did any partnering organizations support you in implementing this activity? No Yes

Please provide feedback about the partnering organization(s) you work with to implement activities.

If the activity supported **GOAL TWO**

Did this activity celebrate an American-style holiday with host country nationals? No Yes

Did this activity increase awareness of American culture? No Yes

Did this activity increase awareness of American diversity? No Yes

If other, please explain

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

If the activity supported **GOAL THREE**

Did this activity involve…

hosting American visitors and sharing the culture of your host country? No Yes

speaking at a school or community group, about the Peace Corps or about

the culture of your host country, while in the U.S.? No Yes

Peace Corps week activities? No Yes

the World Wise Schools/Correspondence Match (WWS/Cm) program? No Yes

another pen pal/letter exchange program, other than WWS/CM? No Yes

posting to a personal website or blog to educate Americans about your host country? No Yes

posting a podcast or video about your host country? No Yes

other updates (e.g.emails, letters, Skype) to educate Americans about your host country? No Yes

Did you share any of these posts or updates with the Peace Corps Digital Library? No Yes

Did this activity support Peace Corps Goal Three in a manner not listed above? If so, please explain

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Activity Participants**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Individuals | |  |  | Service Providers | |
|  | Total |  |  |  | Total |
| Males 0-9 |  |  |  | Males 0-9 |  |
| Males 10-17 |  |  |  | Males 10-17 |  |
| Males 18-24 |  |  |  | Males 18-24 |  |
| Males 25+ |  |  |  | Males 25+ |  |
| Females 0-9 |  |  |  | Females 0-9 |  |
| Females 10-17 |  |  |  | Females 10-17 |  |
| Females 18-24 |  |  |  | Females 18-24 |  |
| Females 25+ |  |  |  | Females 25+ |  |

If this activity contributed to improving the capacity of any organizations, please specify the names of organizations?

If this activity had a community-wide focus in one or more communities, please specify the names of the communities?

**CSPP/Initiatives**

Did this activity contribute to the **Gender Equality and Women’s Empowerment CSPP**? No Yes

*(If this activity took place in a camp with youth, please also report it under the Youth as Resources CSPP)*

If the activity supported the GENDER EQUALITY AND WOMEN’S EMPOWERMENT CSPP

Please check all participatory analysis tools used to integrate gender in this activity

Community Mapping               Calendars or Timelines

Daily Activity Schedules Gender Analysis Matrix

Prioritization Matrix A Other (please describe)

Did this activity increase access to opportunities, benefits and/or resources for a group

that has not traditionally been included (e.g. men reached for family planning services; out of

school boys given literacy classes; girls attending after school homework clubs)? No Yes

Did this activity increase skills development, whether social, technical or professional for a

group that has not traditionally been included (e.g. young women garnering jobs that would

previously have been inaccessible using skills learned in the activity)? No Yes

Did the activity lead to empowerment via leadership, participation and/or decision-making

(e.g. girls implementing action plans after Camp GLOW; men talking to other men about

HIV/AIDS; teachers demonstrating gender equitable teaching practices with their colleagues)? No Yes

Where did this activity take place?

In-school event               Camp (please provide camp information in the Youth As

Resource CSPP area by answering Yes to “Did this activity support Youth as Resource CSPP” and then completing question 2 in that section

Community event Student event (outside school hours)

Training              Other please describe

Did this activity contribute to the **HIV/AIDS CSPP**? No Yes

*(If the activity supported the HIV/AIDS CSPP, please complete necessary indicator data collection tools, which can be obtained from your PM/APCD or M&E Coordinator)*

Did this activity contribute to the **Technology for Development (T4D) CSPP?** No Yes

If this activity supported the TECHNOLOGY FOR DEVELOPMENT (T4D) CSPP

Please check all of the following types of technology that were an integral part of participant learning for this activity

Radio/Audio work               Mobile Phones (e.g. SMS, text, voice, data for information sharing)

TV/Video work Computer/Internet lab establishment

Computer equipment assistance             Computer skills training (e.g. use of mouse, keyboard, Office

tools, email, etc.)

Internet connectivity assistance Internet skills trainings (e.g. email, search, data collection,

posting, data sharing, etc.)

eReaders or tablets Other (please enter)

Please indicate the primary beneficiary of this activity:

Community Center              School

Health Center Cooperative/Association

NGO              Government Office

Private Business

Did this activity contribute to the host country **Volunteerism (V2) CSPP?** No Yes

If this activity supported the VOLUNTEERISM (V2) CSPP

Please check all areas this activity supported:

Create opportunities for community members (including youth) to volunteer or serve in their community

Build the capacity of community members (including youth) to lead change by mobilizing, managing or supporting local volunteering or service activities

Build the capacity of local organizations or groups to mobilize or manage volunteers more effectively

Support service learning activities in a school or organization

Support service movements be assisting in the development or strengthening of host country

volunteer/service corps or other service programs or efforts

Did this activity contribute to the **Youth as Resources CSPP?** No Yes

If the activity supported the YOUTH AS RESOURCES CSPP

*If this activity took place in a camp, and contributed to the Gender Equality/Women’s Empowerment CSPP, please report it here and also report this activity under the Gender Equality/Women’s Empowerment CSPP.*

*If this activity took place in a camp, and contributed to HIV/AIDS CSPP or was funded by PEPFAR, please report it here and also report this activity under the HIV/AIDS CSPP*

Please check all areas this activity supported:

Promote the development of new life skills in young people (positive identity/self-esteem, communication, decision making, goal setting, teamwork)

Promote the development of new leadership behaviors in young people

Promote the development of new healthy behaviors in young people

Promote the development of new skills for the world of work

Create or continue an opportunity for young people to volunteer; (i.e. peer education, tutoring,

service learning activities or otherwise act as the facilitators of positive community change)

Where did this activity take place?

Boys’ leadership camp             Girls’ leadership activity/camp (i.e. Camp GLOW)

Environmental-theme camp HIV/AIDS-theme camp

Other type of camp              Classroom

Youth club or extracurricular activity setting (i.e., not a camp)

Please check any of the following youth from special circumstances that were involved with the activity

Out-of-school youth

Orphans and other vulnerable children (OVC) [Make sure you also report on appropriate indicators in the HIV/AIDS CSPP, especially HE-162 PEPFAR]

Youth with Disabilities [Make sure you also provide information in the People with Disabilities CSPP area by answering Yes to “Did this activity support the People with Disabilities CSPP”]

Did this activity contribute to the **People with Disabilities (PWD)?** No Yes

If this activity supported the PEOPLE WITH DISABILITIES (PWD) CSPP

Did you partner or work with Special Olympics to carry out this activity? No Yes

Did you use any materials or resources from Special Olympics for this activity? No Yes

If yes, please describe the Special Olympics materials or resources:

Please check all areas this activity supported

Infrastructure support / physical access

Support for families

Raising awareness / promoting inclusion

Teacher training / curriculum development

Teaching and tutoring

Vocational training / workforce development

Other (please describe)

Did this activity take place in a camp? No Yes

*If yes, please provide your camp information in the Youth as Resources CSPP area by answering Yes to “Did this activity support Youth as Resources CSPP” and then completing question 2 in that section*

Did this activity contribute to the **Food Security Initiative**? No Yes

*(If the activity supported the FOOD SECURITY INITIATIVE, please complete necessary indicator data collection tools, which can be obtained from your PM/APCD or M&E Coordinator)*

**OTHER QUESTIONS (Activity Level Post-Defined Questions)**

**[Insert Activity Level Post-Defined Question # 1]**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_

**Insert Activity Level Post-Defined Question # 2]**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_

**Insert Activity Level Post-Defined Question # 3]**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_

**Insert Activity Level Post-Defined Question # 4]**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_

**Insert Activity Level Post-Defined Question # 5]**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_

**Insert Additional Activity Level Post-Defined Questions HERE**

**APPENDIX A**

**Insert a copy of appropriate project framework HERE**